

## **DIFFERENTIAL REINFORCEMENT SYSTEM**

### **1. Negative/Provocative Verbalizations**

**Response: *Override*** (ignore the comment and proceed with the lesson; do not change or shift teacher behavior)

### **2. Blur-Outs/Off Topic**

**Response: *Neutral Acknowledgement*** (attend briefly to the comment, using phrases such as, “I see,” “oh”, “you did?” “uh huh” “okay” etc.)

### **3. Blur-Outs/On Topic**

**Response: *Praise*** (acknowledge and show interest/approval, using phrases such as, “interesting point” “that’s right!” “exactly”)

### **4. Hand Raised/On Topic**

**Response: a)** if the answer is correct, *apply high praise, using words of admiration such as*, “brilliant point” “just what we’re looking for”

**b)** if the answer is incorrect, *adjust the answer so that praise can be applied; e.g.* “you’re doing some good thinking here...now ( lead the answer)” or “you’re on track...now (lead the answer)” or “good thinking... let’s take it further..”